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The value of 'soft skills' for blended learning.

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# The value of 'soft skills' for blended learning

Inspiring tomorrow's professionals

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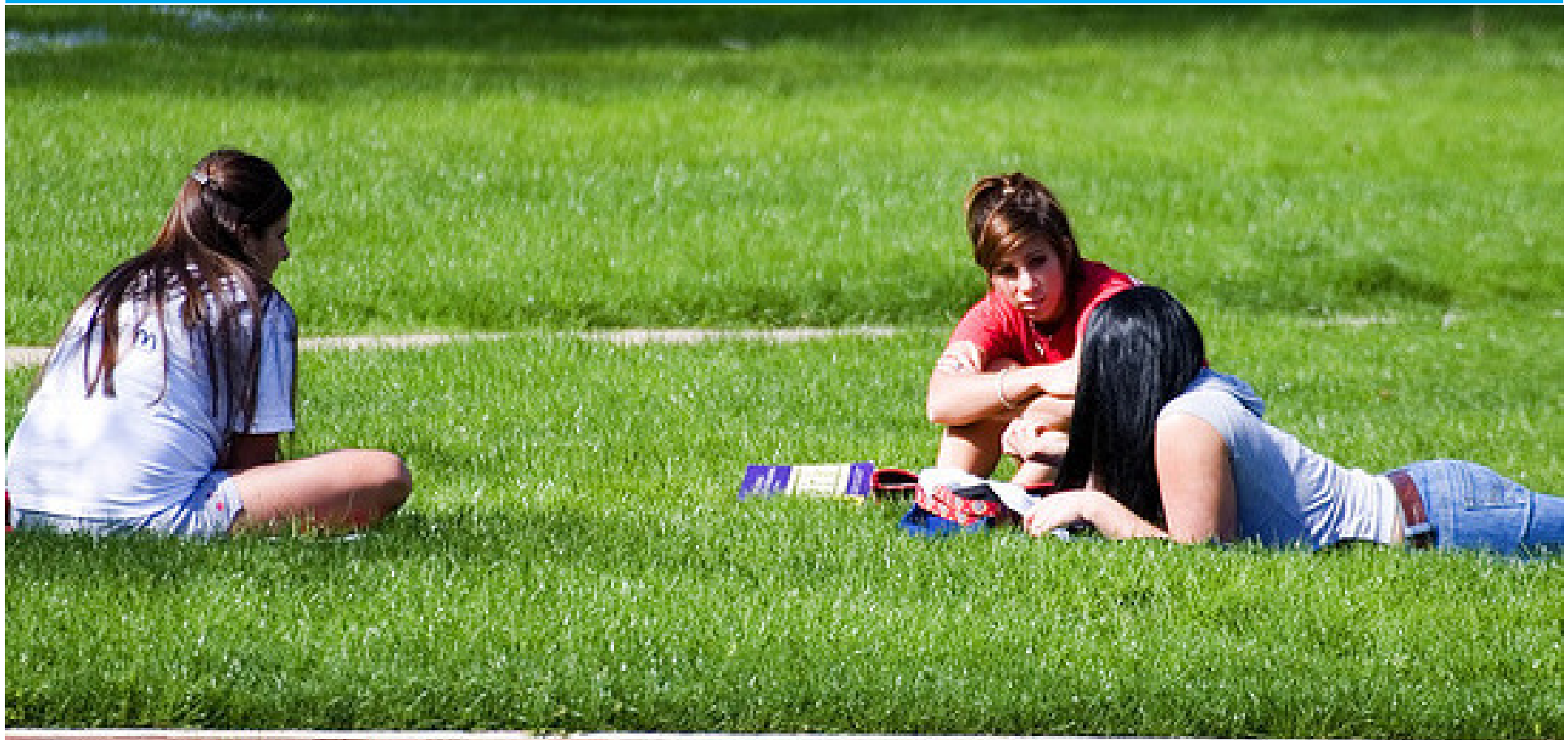


# Primary principle



Garrison and Vaughn 2008

# Community of Practice



Social presence + social interaction = social learning (Tu, 2002)



# Critical Friendship Groups



# Belonging and Trust

## **Core Conditions**

Empathy

Acceptance (UPR)

Genuineness

(Rogers, 1989)

## **Assumptions of Andragogy**

- Self direction
  - Self development
  - Problem centred
  - Motivation
  - Use of own experience
- (Knowles *et al*, 2005)

# Online space

Using Posterous

posterous

Hi Jane! | [Manage](#) | [My Posterous](#) | [Reader](#) | [Slideshow](#) | [Logout](#)  
You own this site. | [Customize](#) | [Make a new post](#)

## BAGroupsharedsocialspace

[« Back to posts](#)

February 28, 2011

**Hello!**

Hello All

I have attached you all to this posterous site. Any notes between you can be posted here and there is a space to respond to individual posts too. When someone posts a message it pings out an email to your preferred email. Anyone can respond.

Liz has said she would like to contact you all, so look out for that.

It's a good place to keep in contact, post ideas or ask questions to the group. All responses will be available to everyone attached. This is intended to be an informal social space linked to the BA but a way of staying in touch with everyone, not just your individual critical friendship groups that we hope are still fighting fit.

It was good to see you all on Saturday.

Jane

13 responses



13 responses

Viewed 236  
times

Viewed 263 times

Inspiring tomorrow's professionals

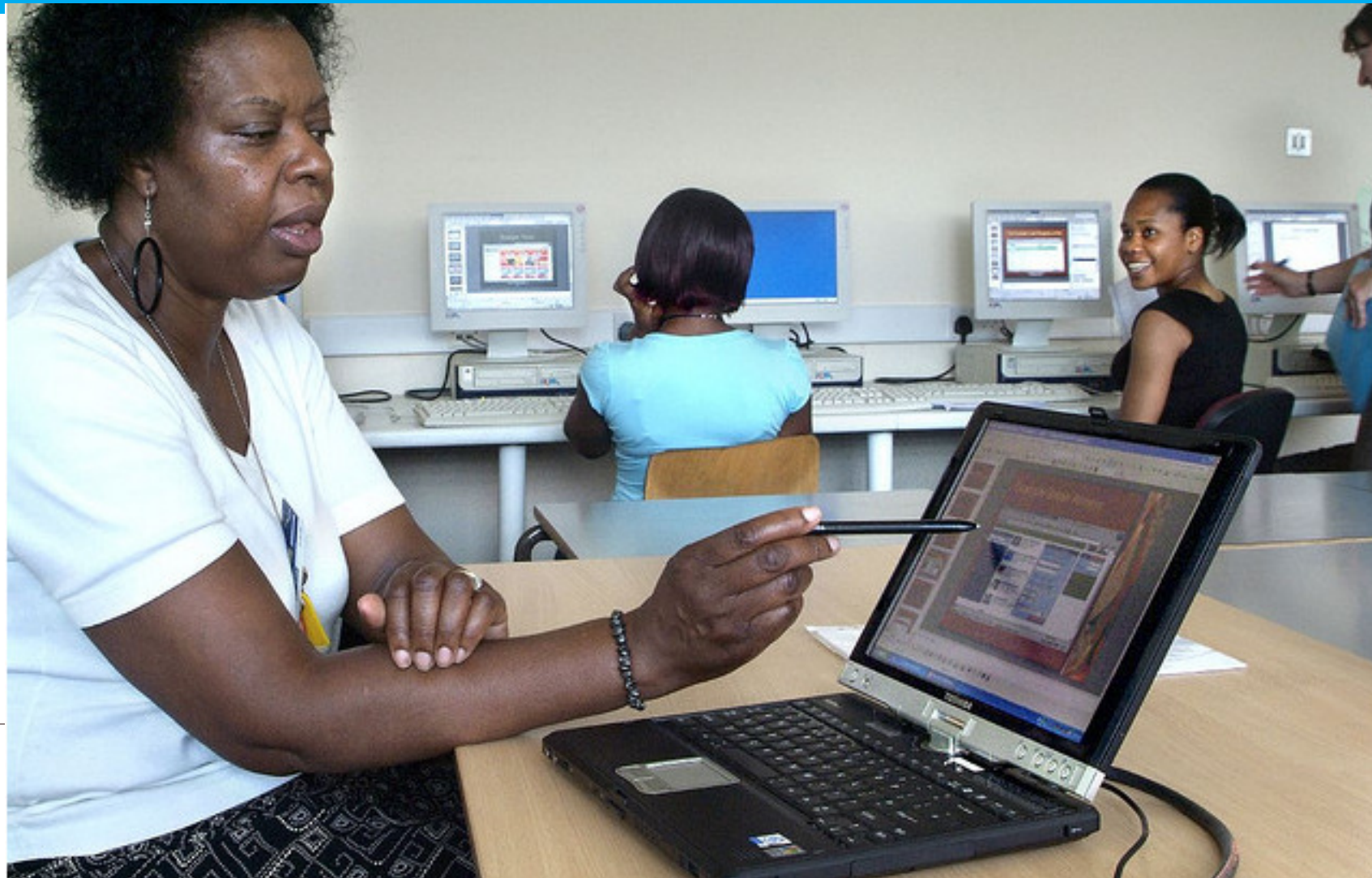
# Peer review of drafts



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# Success and Tensions



# Student quotes

their support  
improves  
confidence

There's a  
positive group  
identity, I feel  
part of the  
group

I couldn't  
do it  
without  
them

This  
relationship is  
essential

...my uncertain nature has  
needed this reinforcing  
support ..... it is going to  
become a vital part of our  
success on the course. ....

as critical friends we  
support and  
challenge each other  
to be able to reflect  
more deeply